



# **CHIPPEWA MIDDLE SCHOOL**

## **8th Grade Course Guide**

**2023 - 2024**

Dear Parent/Guardian and Student:

Welcome to Chippewa Middle School! The staff is looking forward to working with you and your student(s) during the next school year. This course description booklet is the first step in planning for the coming year. We hope the information is helpful as you make decisions about your course selections.

Enclosed in this packet, you will find a course description for all eighth grade classes offered at Chippewa Middle School for the 2023-2024 school year. The registration form is attached to this packet. This form does not need to be turned in, it is just a tool to use as you complete the scheduling process.

**Required courses:** Language arts, social studies, mathematics, science and physical education are taken by all students. Elective choices range from a full year to a single trimester course.

Parents/guardians if you feel you have unique information that would assist us in the placement of your child, please email Mrs. Stuible at [mary.stuible@okemosk12.net](mailto:mary.stuible@okemosk12.net) to communicate your concerns. It is helpful for us to have this information early for planning purposes.

*Please know that we will take parental input into thoughtful consideration, but cannot guarantee placement in a particular classroom, with a specific teacher, or with certain friends.*

If you have any questions regarding the scheduling process, please contact Mary Stuible.

We look forward to your partnership.

Sincerely,

Jody Noble  
Principal

## **NON-DISCRIMINATION POLICY**

It is the policy of the Okemos Public Schools not to discriminate on the basis of sex, race, national origin, or creed in its educational programs or activities.

This means that all students have an equal opportunity to participate in all classes and activities without regard to their sex, race, country of birth, or beliefs.

These policies are required by Title IX of the 1972 Education Amendment, and other Federal Civil Rights legislation.

Inquiries regarding compliance with Title IX may be directed to Stephen Keskes, Human Resource Director, at 4406 North Okemos Road, Okemos, Michigan 48864, telephone 706-5007, or to the Director of the Office for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

## **8TH GRADE ACADEMICS REQUIRED COURSE DESCRIPTIONS**

### **LANGUAGE ARTS**

English Language Arts is a comprehensive program that follows the Common Core Curriculum and Standards adopted by the state of Michigan. The curriculum is designed to develop effective skills in communication and to promote the understanding and appreciation of literature, language, viewing, speaking, listening, and the writing process. The lessons will require students to use critical thinking skills to analyze literature and to make authentic connections to the real world. There will be many opportunities to work collaboratively and to engage in digital technologies. Instruction will be given to enhance the proficiency of reading and the mechanics of writing.

### **MATHEMATICS**

The K-12 mathematics program is based on the assumption that each student is unique and should be encouraged to develop a level of mathematical maturity consistent with his/her ability, which will enable the student to function effectively in society. A variety of learning experiences are provided. Specifically, Connected Mathematics Project 3 (CMP 3) is the curriculum used in grades 6-8.

### **Pre-Algebra**

This course follows the 8th grade Common Core State Standards and is organized around “big ideas” and the relationships between these ideas. Students will be encouraged to learn and practice problem-solving strategies while connecting topics within mathematics to other school subjects. Students will also grow in their ability to reason and communicate effectively with graphic, numeric, symbolic, and verbal representations. Current technology, including applications on devices as well as the graphing calculator, will be used in this course. Students who complete this course will be recommended to enter either Studies in Algebra or Algebra 1 at Okemos High School.

### **Algebra I**

This course follows Algebra 1 standards and is intended to provide an intensive and accelerated option for eighth grade students, which leads to Geometry or Geometry Honors in high school upon successful completion. Traditional algebra, real life applications, interactive lessons, and current technology have been woven into this course. *Students enrolled in this course should maintain an 85% or better average in order to be confidently recommended into a geometry course in 9th grade.*

## **GEOMETRY HONORS**

Prerequisite: Successful completion of Algebra I and teacher recommendation

This course is designed for students who are highly interested in mathematics. This course primarily consists of geometry topics including a rigorous study of deductive proof, coordinate geometry, non-Euclidean geometry, and the study of both two and three-dimensional figures

## **SCIENCE**

The science program provides an opportunity for students to explore the physical world around them. Specifically, students will be exposed to scientific inquiry processes, as well as, measurement techniques, problem-solving, and real-world modeling.

The eighth-grade curriculum is based upon the physical science objectives from the Next Generation Science Standards. The required benchmarks include standards from the following topics: structure and properties in matter, chemical reactions, forces and interactions, energy, waves and electromagnetic waves.

## **SOCIAL STUDIES**

Okemos Middle School Social Studies emphasizes the curriculum standards and benchmarks adopted by the State of Michigan. Each Michigan content strand (history, geography, civics, economics, inquiry, decision-making, and citizenship) is integrated into the curriculum content of each year. Eighth grade studies the history, economics, and government of the United States from 1763 through 1880. From 1763 –1791 the focus will be on the development of political philosophy, which is reflected in the United States Constitution and the writing, and adoption of the Bill of Rights. At each grade level, curriculum integration extends to language arts, with each grade incorporating literature selections that relate to social studies content. We will also be complying with the on-line requirement by incorporating a variety of experiences that meet this dictate.

The social studies program provides a strong emphasis on history and civics but also includes concepts dealing with sociology, political science and economics.

Students are introduced to and given opportunities to use a variety of skills. These skills include using maps and the globe, reading skills, thinking skills, communication, math, and citizenship skills. Photographs, maps, charts, graphs, videos and other illustrative materials are used.

Students are given opportunities to understand the importance of attitudes and beliefs - their own, those of other individuals and groups, and those of society in general.

## **OKEMOS PUBLIC MONTESSORI GRADES 7 & 8**

The seventh and eighth grade Montessori Program will exist as a “school-within-a-school” at Chippewa. While instruction of the core curricular subjects (Language Arts, Math, Science, Social Studies) will be delivered by AMS certified Montessori Teachers (or currently in the process of AMS certification), students in this program will also participate in the same electives as Chippewa’s traditional student body.

The seventh and eighth grade learning environment will reflect Maria Montessori’s philosophy which stresses the importance of teaching to the *whole* child (social, moral, cognitive and emotional domains) according to their needs present during the Second Plane of Development. Some of these aspects include a multi-age grouping of students with a thematic, integrated curriculum, validation of the adolescent, service learning projects and the development of the students as independent learners. At this level, Montessori materials will introduce and reinforce concepts so that the child can develop abstract understanding, and in turn, apply this knowledge toward a greater purpose, one that not only furthers the concept of self, but also a respect for humanity and the environment.

As students mature and become more independent through their seventh and eighth grade experiences, so will their level of work and responsibility. Leadership and service opportunities both inside and outside of the classroom will become an emphasis, which is meant to be a direct preparation for each student’s success and contribution to society in adulthood.

## **PHYSICAL EDUCATION / HEALTH**

We are extremely proud of our physical education program in Okemos. We focus on the individual when students are evaluated. Individualized goal setting (student and/or teacher developed) and personal improvement is stressed. Students come to our program with a variety of strengths and weaknesses and one of our main goals is to create a learning environment that is comfortable yet challenging so each student can achieve success at their own level. We have adopted a progressive fitness and sport skill program philosophy at Chippewa where we bring the students along gradually to achieve their fitness and sport skill goals.

The students will receive instruction in a number of different units during the year. There are six outdoor units: football, tennis/racquet sports, speedball, lacrosse, track, softball, and three indoor units: basketball, volleyball, and weight training. In addition to the sport specific units the students will be working on cardiovascular conditioning, muscular strength and endurance, and flexibility. Each day the students perform a warm-up routine consisting of push-ups, abdominal crunches, jogging/running and skill specific stretches. Once a week the students will be running the equivalent of a mile or a 20-minute continuous run in an attempt to build and maintain cardiovascular endurance. Health lessons will be delivered throughout the school year.

In addition to the aforementioned health and skill components that are focused on in class, the students will also receive American Red Cross Training in First Aid/CPR/AED. This program at Okemos Public Schools has been recognized at the state level by SHAPE and is possible thanks to the OEF and Kinawa/Chippewa Parent groups.

## **MUSIC ELECTIVES**

### **BAND: Full Year**

Band offers woodwind, brass, and percussion players the opportunity to study a variety of music for large performance ensembles. There are opportunities to participate in Solo and Ensemble Festival, All-State Band, District Honors Band, Okemos Fine Arts Festival, and an extra-curricular Jazz Band. Band festivals, school assemblies and evening concerts are integral aspects of this course. It is expected that all students must have had preliminary training on their band instrument, as this is an intermediate level band. Students in band are required to participate in public performances, such as concerts, band festivals, and assemblies. Woodwind, brass, and percussion skills are taught on a daily basis. Approximately twenty-five (25) minutes a day, five days a week, of practice is expected.

**CHOIR: Full Year** *(Students concurrently enrolled in Foreign Language, Band, or Orchestra may select a different elective for first trimester if such an arrangement has been pre-approved and registration form signed by the Choir instructor. This is not an option for second or third trimesters.)*

Choir provides an experience in choral music for all students who are interested in singing. There are no auditions and previous singing experience is desirable, but not required. The choir performs throughout the year at fall, winter and spring concerts, the Okemos Fine Arts Festival and Michigan School Vocal Music Association festivals and clinics. In Choir, students lay the foundation for good singing habits through a variety of types of music ranging from pops to masterworks to folk songs to Broadway. Skills that are learned include singing in two, three, and four part harmony, developing good tone and diction, sight-singing, rehearsal and performance behavior, and good citizenship. Choir students are required to participate in all scheduled performances.

### **ORCHESTRA: Full year**

Orchestra classes give the students the opportunity to perform a variety of musical styles in a large ensemble. Group spirit and group dynamics are developed through performance opportunities. Outside activities include such things as Solo and Ensemble festivals, Michigan School Band and Orchestra Festivals, the Okemos Fine Arts Festival, school assemblies and evening concerts. The technical aspects of performance and the skills related to string playing are taught such as shifting, vibrato, and advanced bow technique. All students must have had preliminary training on their string instrument, as these are intermediate level orchestras. Classes meet daily and are a full year course. Orchestra 8 is the higher level orchestra. Orchestra students are required to participate in all scheduled performances.

## WORLD LANGUAGE

### FRENCH I/SPANISH I: Full year

A world language course offered at Chippewa Middle School is invigorating and challenging. Our curriculum follows that of the work completed at Okemos High School. As such, it requires homework, memorization, and good study skills. It is recommended for students who have not only an interest in another language, but who are willing and able to handle another academic element in their schedule.

### FRENCH IA/SPANISH IA –Full year

In this sequence, students will divide the same curriculum as the first year course over two years. This allows more time for practice and reinforcement; however it is still a challenging course which requires homework, memorization, and good study skills. The curriculum continues in French 1B/Spanish 1B. Note: numbers of 8<sup>th</sup> grade students will determine whether French 1B will be offered at Okemos High School.

### GERMAN I

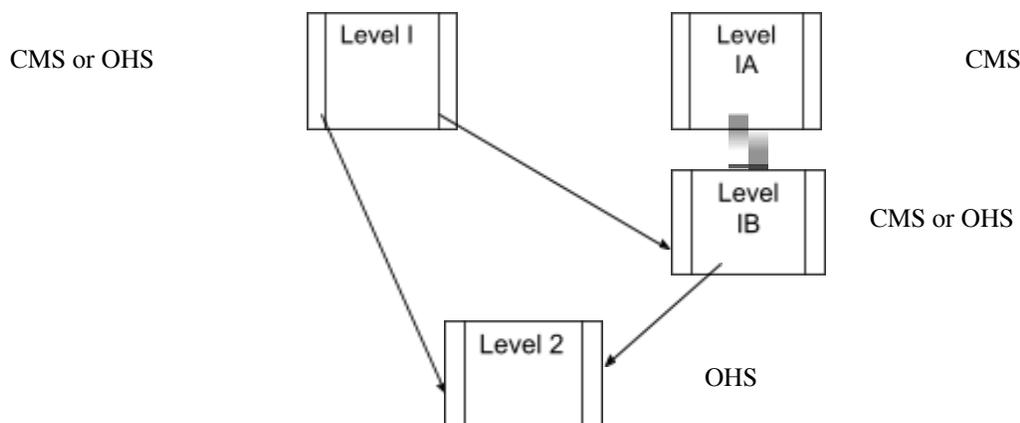
All five language skills (listening, speaking, reading, writing, and culture) are addressed in first-year German, with particular emphasis placed on speaking, listening, and culture. Students will acquire a thorough introduction to the basics of the German language (letters, numbers, simple grammatical structures, greetings/farewells, other high-frequency vocabulary, etc.) and we will explore multiple cultural themes such as food & drink, celebrations & holidays, school systems and clothing. We will learn about the many cognates and consider the close relationship between German and English. Technology, in particular the use of school-provided laptops and the Google Classroom page, will serve a prominent role in developing and reinforcing language acquisition. Games, films, songs, and other cultural “tidbits” are also implemented throughout the year. The class is conducted in German as much as possible, but grammar explanations and cultural discussions are often in English.

### Online (21f) Language Options - Full year

Other languages are available online through Michigan Virtual. If you would like your student to take an online course please fill out the [online course application](#) linked here.

## WORLD LANGUAGES SEQUENCE

**Any student considering a World Language course at Chippewa Middle School needs to have good grades in their other academic classes.**



## **ART ELECTIVES**

### **STUDIO ART - One Trimester**

Studio Art is a class that will allow middle school artists to experience the elements and principles of design through a variety of mediums. Projects may include plaster casting, tissue collage, wire sculpture, cut paper design, oil pastel composition, water color, drawing, painting or clay construction. The main focus of studio art is to work with artists as they create their own style through the design process by exploring a variety of mediums.

### **CERAMICS AND THREE DIMENSIONAL DESIGN - One Trimester**

Ceramics and Three Dimensional Design will allow artists to explore sculpture primarily through the use of clay. Artists will learn a variety of hand building techniques such as: pinching clay, coiling clay, slab rolling clay and draping clay as they explore the elements and principles of design. Artists may experience the basics of the potter's wheel. Artists may also experience paper mache', plaster and cardboard as other sculpture mediums.

### **DRAWING - One Trimester**

Students of all drawing abilities are welcome in this class. This class will begin with basic fundamentals of drawing and progress to more advanced techniques in shading and perspective. Drawing techniques may be explored are; drawing using pen and ink, colored pencil, scratchboard, oil pastels, and charcoal. Artists will find out how easy and enjoyable drawing can be as they explore the elements and principles of design.

### **MIXED MEDIA - One Trimester**

This class will take a look at design and color through a variety of materials. Projects will be based on the elements and principles of design. You will have the opportunity to explore your creativity while you enhance your artistic skills. Projects may include collage, painting, drawing, clay, paper Mache, or plaster casting.

## **TECHNOLOGY ELECTIVES**

### **COMPUTER PROGRAMMING - One Trimester**

Computers are all around us, but what makes them “tick”? Software helps us be more productive or it entertains us with video games; but how is that software produced? The answer to both of these questions is “Coding”. Learning to code will help students think more logically and become better problem solvers. If you would like to learn the building blocks for what is underneath computer games and interactive web pages, sign up for this elective. Students do not need any prior computer experience for this class.

### **DESIGN THINKING – One Trimester**

Design Thinking is a course to explore your creativity and independence. This class is for those students who can become independent and think outside of the box. In Design Thinking you will learn how to 3D model and use a 3D printer, vinyl cut your own original decals, work with tools, and create! After learning those skills you will be encouraged to become independent and create your own projects. If you are someone who can problem solve and be creative then this class is for you!

### **DIGITAL PHOTOGRAPHY – One Trimester**

This elective will allow students to see that there is much more to photography than pushing a button. Students will learn photography concepts (shutter speed, aperture) through the use of digital cameras. Cameras will be provided for in class assignments. Students will then explore the techniques and applications of acquiring, manipulating and outputting digitized photographic images utilizing the computer to create a digital portfolio of their work. Students do not need any prior computer experience for this class.

### **INTEGRATED TECHNOLOGY I - One Trimester**

How much weight can you make a Popsicle stick bridge hold? How many pounds of force can a balsa tower withstand? These are key questions that students will attempt to answer during this course which focuses on civil engineering and structures. Integrated Technology I is a hands-on/minds-on class designed to provide students with basic design, drafting, and manufacturing skills. Computers are used to help create designs, evaluate prototypes, and make project portfolios. Each project culminates in a competition to test and see if your design can break the school records set by previous classes? In some cases, students will need to pass a safety test in order to operate machinery.

### **INTEGRATED TECHNOLOGY II – One Trimester**

What is the perfect design for a dragster powered by a CO2 cartridge? Can you build a car powered by a mousetrap and have it stop on a dime or travel the furthest distance? How high did a solid fuel rocket fly? These questions build on the ones that were asked in Integrated Technology I. Integrated Technology II is hands-on/minds-on course with a focus on movement and transportation. It requires students to take the design process from beginning to end, including rough sketches and to-scale drawings. Each project culminates in a competition to test and see if your design can break records set by previous classes! Students will need to pass a safety test in order to operate machinery.

### **VIDEO PRODUCTION - One Trimester**

Video production has a tremendous influence on our attitudes and perceptions of the world around us. In fact, the media may be one of the most powerful tools in modern culture for shaping values and conveying information. Everything that goes into a video must be carefully planned ahead of time in order to convey a message as effectively as possible. This includes lighting, camera angle, background music, and transitions between scenes. Students will use non-linear editing software on the computer to edit the videos that they produce. The instructional units are designed to give participants awareness of these aspects of video, through hands-on experiences. Students do not need any prior video editing experience for this class.

## **OTHER ELECTIVES**

### **AMERICAN CIVIL WAR - One Trimester**

The history, the tragedy, and the glory. The war between the states was the most devastating conflict in US history. It pitted brother against brother, tore the country apart, but forged us into the nation we are. This war claimed over 630,000 lives, freed 4,000,000 enslaved African Americans, and made men legends. This class will follow a flexible path to accommodate your interest as you discover the many fascinating aspects of this great conflict. We will take an in-depth look at legendary figures, history changing battles, medical care, food, art, music, and much more from this momentous era. In this class you will hear guest speakers, cook foods of the time, try your hand at battle strategy using board games, and perhaps take a field trip. You will learn things you never knew and will never forget!

### **APPAREL AND INTERIOR DESIGN - One Trimester**

From the clothes we wear to the homes we live in, design is all around us! In this course, students who have a flair for fashion or love to constantly redecorate their rooms will find out what it is like to work in the design industry by exploring the elements, principles, and psychology of design. Students will learn how to work with design elements such as color, scale, space planning, and finishes, then test their skills through hands-on projects using both 2D and 3D drafting. Highlights include a “Trashion” Recycle Redesign project where students create a clothing item out of recycled material, and a final interior design competition.

### **FOODS - one Trimester**

Cooking is a great skill to have and loads of fun to learn! You will have the opportunity to explore different cooking and preparation techniques, and even get into some of the science behind what happens to food in the kitchen. We will also look at meal planning and hopefully come up with a recipe or two. Students have opportunities to participate in Free Cook Fridays where they will have a choice in the recipe and are encouraged to bring the ingredients for that recipe.

### **FORENSIC SCIENCE - One Trimester**

This twelve-week course is for students who would like to explore the scientific world through the eyes of a "crime scene" investigator! Students will conduct several laboratory activities that allow them to explore basic forensic science techniques including fingerprinting, chromatography, physical evidence analysis, hair and fiber analysis and handwriting analysis. Students will also work to develop the various skills needed to be a forensic scientist such as scientific writing, verbal presentation of findings, and analysis of other scientific works. Students will be evaluated on completion of lab and classroom activities.

### **INTRODUCTION TO HORTICULTURE- One Trimester**

An introduction to the principles and practices of production and use of horticultural crops (vegetables, greenhouse, and landscape). Includes the classification, structure, growth and development of plants and maintaining the ecosystem. The class will focus on propagation of flowers and vegetables in the greenhouse. Then plant some of these plants around the CMS landscape along with maintaining and improving the garden beds around CMS (butterfly gardens). Intro. to horticulture will also investigate the cycles and chemistry of plants.

### **LAW AND DEBATE - One Trimester**

Students will be introduced to the language of the law and will participate in simulations and class activities that require them to apply that knowledge. During the trimester, students will learn the language of debate and participate in researching, preparing and delivering their position in an actual debate. Students will also participate in activities that encourage them to discuss positions on current events and other relevant topics.

### **LEADERSHIP - One Trimester**

Leadership is more than standing out in a crowd and telling others what to do. It can also mean knowing when to step back and let others lead. This elective course will help students to explore their leadership style and learn how to work well with others through group activities and reflection.

### **PAGE TURNERS - One Trimester**

Do you love to read? Are you one that simply cannot put down a good book or has such a busy schedule that you have a hard time finding chunks of quiet time for reading? Hardcover, paperbacks, Kindles and ebooks...it just doesn't matter, you love them all? Then this class is for you! This elective will allow you the reading time that you crave every day. Aside from finding comfy places to read and exploring new authors that your friends have been bugging you about, we might watch the occasional movie based on a good book like The Hunger Games or any of the Harry Potter novels. Reading helps relax the mind, improves the ability to focus, teaches us valuable vocabulary words, and most importantly is the perfect way to dive into unexplored worlds or navigate through the sometimes crazy/sometimes scary themes that life throws at us all. Sign up for a trimester of Page Turners and smile knowing that great books of your choice await your hungry eyes!

### **THEATER – One Trimester**

This elective class is for theater lovers and non-theater lovers alike! It provides students with opportunities to express themselves creatively, build confidence, and work on teamwork. There will be individual, small and whole-group activities including theater games, short skits, monologues, and acting warm-ups. Theater basics like pantomiming, diction practice, stage movement, and basic improvisation will be included. If you enjoy being creative, moving around, and having fun, this class is for you!

### **THE GREAT OUTDOORS - One Trimester**

In this twelve-week course you will often be doing hands-on activities, both indoors and out. These include tree identification, learning to identify birds by bird calls, identifying animal tracks, fishing, making an insect collection, building "survival shelters", orienteering activities, planning a camping trip and much more. Fishing is a possible field trip in this course. If you enjoy nature, this is the elective for you!

### **WORLD WAR II - One Trimester**

The greatest and deadliest conflict the world has ever known occurred between 1939 and 1945. It cost over 62 million lives and changed the world forever. Anzio, Okinawa, Battle of the Bulge, Iwo Jima, Market Garden Sicily and D-Day are just a few of the most horrific battles the world has ever known. Legends were made, uncommon valor was common. This class will follow a flexible path to accommodate your interest as you discover the many fascinating aspects of this great conflict. We will take an in-depth look at legendary figures, history changing battles, medical care, music and much more from this era. In this class you will hear guest speakers, try your hand at battle strategy using board games, and perhaps take a field trip. You will learn things you never knew and will never forget!

### **YEARBOOK - One Trimester**

The goal of all involved in this project is to work together to create a high-quality yearbook that students and staff will treasure for years to come. If you enjoy using your creativity, artistic talents, writing skills, and computer knowledge for a real audience, this is the perfect elective for you. You'll receive support and guidance from two teachers and have plenty of in-class time to complete quality assignments and meet your deadlines. With full participation, your skills will grow, and you'll experience a terrific sense of accomplishment as we work to produce a fantastic yearbook, page by page. When the books arrive in June, you'll be proud to show off your contributions and identify yourself as a member of the CMS Yearbook Staff!

### **YOGA – One Trimester**

You will have the opportunity to practice postures that align, strengthen, and promote flexibility in both body and mind. We will move to music and incorporate mats, balls, blocks, rollers, bands, and walls. Breathing techniques and meditation are also integrated. If you are looking for peace, balance, energy, and awareness have found the perfect place! No previous yoga experience is necessary and no materials are needed.

### **SECTION 21f OF THE STATE SCHOOL AID ACT OF 2013**

Okemos Public Schools strongly believes that face-to-face classroom instruction at the middle and high school levels is the best learning environment for students. If the opportunity exists for students to enroll in a course offered at the middle or high school, students are strongly encouraged to do so. In Section 21f of the Michigan School Code, students are permitted to enroll in up to two online courses per semester.

Okemos Public Schools strongly believes that a student should only choose online courses if (1) a desired course is not offered by one of the Okemos Public Schools or (2) a student's course schedule presents a conflict which prohibits the student from enrolling in a course offered at school. An online course should not be chosen if one of the Okemos Public Schools offers the course and the course can be scheduled in the student's daily schedule.

In addition, a student may not enroll in an online course if (1) the course is not offered for credit, (2) the credit offered is not consistent with the unit of credit required (3) the student previously earned credit in the course, (4) the course is inconsistent with the student's graduation requirements or post-secondary plans, (5) the student does not possess the prerequisite knowledge and skills to be successful in the course, (6) the student demonstrated failure in previous online coursework in the same subject, or (7) the course is of insufficient quality or rigor, as determined by the district.

#### **Requirements:**

Online learning presents challenges that are different from the face-to-face classroom experience. This type of learning requires a high degree of self-discipline and motivation, the ability to keep up with ongoing, sometimes very demanding expectations without the constraints of a fixed time and place setting, and the ability to deal with isolation that may occur from this form of individual learning.

To be successful in an online class, a student must be a self-starter with a strong sense of direction and the ability to set goals and follow through. A successful online student will work independently, stay on task and maintain a regular schedule of logging on and keeping up with readings, course assignments, homework and other expectations. The content of online courses is generally as rigorous, if not more rigorous, as that found in a face-to-face classroom course. An online class is different, not necessarily easier or harder, and the added factor of self-motivation and self-discipline may cause additional challenges.

#### **Available Courses:**

A Statewide catalog, maintained by Michigan Virtual University, contains the syllabi for online courses offered by any Michigan district and the Michigan Virtual School. Any online course in which a student chooses to enroll must be for credit, consistent with graduation requirements, and of sufficient quality or rigor. If not, Okemos Public Schools may deny the student and parent/guardian request to enroll in an online course.

#### **Cost:**

If Chippewa Middle School approves a student to enroll in an online course, the course must be one of the student's seven required classes per trimester. The district will pay up to 1/12<sup>th</sup> of the district's per pupil foundation allowance toward the cost of the course. The student/parent will bear any cost above that amount. The student/parent will bear the cost of any online course taken in addition to the student's full-time class schedule.

**CHIPPEWA MIDDLE SCHOOL**  
**REGISTRATION FORM – GRADE 8**

Please use this guide to help plan your elective schedule. This form does not need to be turned in. You will enter your electives into PowerSchool (see below).

**\*Please email [mary.stuible@okemosk12.net](mailto:mary.stuible@okemosk12.net) if you will NOT be attending Okemos Public Schools next fall.**

**SELECT ELECTIVES TO EQUAL SIX POINTS**

<b><u>FULL YEAR COURSES</u></b> <b>(3 Points each)</b>	<b><u>TRIMESTER COURSES</u></b> <b>(1 Point each)</b>	
<input type="checkbox"/> Band <input type="checkbox"/> Choir <input type="checkbox"/> Orchestra	<input type="checkbox"/> Studio Art <input type="checkbox"/> Ceramics/3 Dimension <input type="checkbox"/> Drawing <input type="checkbox"/> Mixed Media	<input type="checkbox"/> Foods <input type="checkbox"/> Law /Debate <input type="checkbox"/> Theater
<p>If a world language is desired, please identify your 1st &amp; 2nd preference. We have limited sections and cannot promise students will get their first choice.</p>	<input type="checkbox"/> Apparel & Interior Design <input type="checkbox"/> Video Productions <input type="checkbox"/> Comp. Program <input type="checkbox"/> Digital Photography <input type="checkbox"/> Integrated Technology I <input type="checkbox"/> Integrated Technology II <input type="checkbox"/> World War II <input type="checkbox"/> Leadership	<input type="checkbox"/> American Civil War <input type="checkbox"/> Yearbook <input type="checkbox"/> Forensic Science <input type="checkbox"/> The Great Outdoors <input type="checkbox"/> Page Turners <input type="checkbox"/> Yoga <input type="checkbox"/> Design Thinking <input type="checkbox"/> Intro to Horticulture
<input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish IA <input type="checkbox"/> Spanish IB		
<input type="checkbox"/> French I <input type="checkbox"/> French IA <input type="checkbox"/> French IB		
<input type="checkbox"/> German I		

**STUDENTS WILL BE ABLE TO ENTER THEIR COURSE REQUESTS IN POWERSCHOOL BEGINNING on March 6 with a deadline of March 17.**

**PARENT/GUARDIAN COMMENTS**

We will consider requests for special learning environments, however we ask you not to request specific teachers. You may email Ms. Fedrigo to share any important information at [mary.stuible@okemosk12.net](mailto:mary.stuible@okemosk12.net) . Every effort will be made to provide the very best placement for each student.